



St. Michael's Primary School Tallangatta

Newsletter

Term 1 Week 1 - Thursday the 31st of January, 2019

St. Michael's Catholic school community follows the Josephite tradition of being a learning and supportive environment that challenges the landscapes of our hearts and minds.



IMPORTANT DATES

Term 1 Week 2

Wednesday the 6th of February

Foundation Students Rest Day

Term 1 Week 3

Tuesday the 12th of February

School Board Meeting 6.00pm

Wednesday the 13th of February

*Foundation Students Rest Day
Upper Murray Mini Cluster in school Professional Development Day*

OUR SCHOOL WIDE EXPECTATIONS

Be Safe **Be a Learner** **Be Responsible**

MESSAGE FROM THE PRINCIPAL



In 2019, St. Michael's is blessed to have a wonderful team of committed staff, willing to go above and beyond for our students. With 35 students at St Michael's, we are very lucky to have dedicated teachers and support workers in our school. Here is the who's who of our staff and our roles for the 2019 school year.

This year we have welcomed 4 Foundation students to our school; Dean, Matilda, Macey & Luke. We also welcome 4 new students into our F/1/2 Classroom; Elle, Elloise, Mason & Zac.

My name is Mrs Cassie Lynch and I am the proud Principal at St. Michael's Primary School. I chose to work in a small school so I could know each and every student in the school and our school community is second to none. The students bring joy to us all each and every day with their individual personalities and wisdom.



F/1/2 - Mr. Nat Sariman

This year, Mr. Nat Sariman is our F/1/2 classroom teacher. A change is as good as a holiday and one way to keep learning as a teacher is to change year levels.

Mr. Sariman has embraced this change and can be seen on a regular basis joining in with go noodle and having a great time. Stay tuned for lots of enthusiasm and learning in our junior area.

Mr. Sariman is also a leader in our school, energising PBIS on a regular basis and is in charge of the school when I am away. He is a wonderful asset to our team and brings loads of energy.



Grade 3/4 - Mrs. Amy Bilston

Mrs. Amy Bilston joined our team in 2018 and we have been lucky enough to keep her around! Mrs. Bilston is working in the Grade 3/4 area and is a skilled and dedicated teacher.

Mrs. Bilston brings with her a sense of calm. She is known around our school for her positive nature and ability to link in and help students dealing with big emotions.

Mrs. Bilston is also our Catholic Identity Leader and is coming up with some great ideas to invigorate our religious curriculum. Mrs. Bilston also has a passion for music so stay tuned for some great songs in our upcoming Masses.



Grade 5/6 - Mrs. Marsha Ardern

This year, we welcome Mrs. Marsha Ardern to our team in the Grade 5/6 area. Many of you may already know Mrs. Ardern from her many years working in child care.

Within our team, Mrs. Ardern is already bringing a warmth and calm to our group. Whilst Mrs. Ardern is in the early stages of her teaching career, she brings a wealth of life experience to our school. Please pop in and make yourself known to Marsha, welcoming her to our school.

OUR SCHOOL WIDE EXPECTATIONS

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Learning Support - Mrs. Sue Hogan

Mrs. Sue Hogan has many hats within our school including Learning Support, Library and Stephanie Alexander Kitchen Garden.

Sue is also well known by both students and staff as someone who is always willing to help. Sue is adored by the students who love having little chats with her when they get a chance. This year, Sue will be working between the Grade 3/4 & Grade 5/6 rooms for the majority of her time. Sue will also be an extra set of eyes in our yard each day.



Office Administration & Finance - Mrs. Kelly Johnson

Mrs. Kelly Johnson commenced work at St. Michael's in 2017 and has been a major asset in the Administration & Finance Position. Kelly is known by all in our community for her kind and helpful nature. The kids love coming down to the office on message runs just to have a chat with Kelly.

One of the most popular PBIS Store purchases is time with Kelly. Working with Kelly in the office is an extra big treat. Kelly always has time for a quick chat with the kids and they love seeing her bright, smiling face each morning.



Communication Folders

Each year, St. Michael's provides a folder to be used to communicate between home and school. The eldest child in each family is responsible for this folder coming home on Thursday afternoon and returning to school each Friday morning.

Yellow folders are for F/1/2, Red for 3/4 & Blue for 5/6. These folders save us using envelopes each week to send home communication. Our aim as a staff is to send home all communication on a Thursday so as a parent community, you know to look. We are also aiming to provide students with independence, by taking responsibility for bringing back permission forms, returning the folder and prompting you at home to read the newsletter.

In this folder, you will find permission forms, the weekly newsletter and any other important correspondence from us as it arises.



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Reading at Home

At St. Michael's, we are keen to embark on a project! Our project is to get every single student at St. Michael's to read 20 minutes per night. Everyone benefits from reading and the more students practice, the easier it is! As you can see, every minute adds up! Exposure to new language and exciting stories is just the beginning.

Last year, all of our students were provided with a take home reader bag and diary cover. It is an expectation of St. Michael's Primary School students that this bag comes into school each day. For some students, this bag has been lost for quite some time. **We are asking any family who has a child struggling to find theirs, to support their child to find this important item.** Replacement bags can be purchased and added to school fees if you are unsuccessful.

At the end of the day, we want to promote daily reading and organisation with our students. Stay tuned for the way our classroom teachers promote and reward our students who read every night!!!

Blessings,
Cassie Lynch



F/1/2 - Mr. Nat Sariman



Congratulations and well done to all our new people at St. Michael's. What a wonderful bunch of excited and energetic people we have in the F/1/2 class this year (students and teacher!) The classroom has been a buzz with brand new students in our Foundation Grade (Macey, Luke, Matilda, Dean), brand new Grade 1 students (Ebony, Mason, Eloise, Elle, Bridie, Lachlan) and Grade 2 (Riley, Tom, Zac, Lois).

I know that just as much for the kids it can be just as an anxious and exciting time for parents as you watch your little ones start a new chapter! I maintain an open door policy so please feel free to drop in with anything that might help your child be successful. I will make sure to communicate with you all things positive and any concerns from the F/1/2 class.

Thank you to everyone who has joined Class Dojo, it is a brilliant platform to communicate quickly with me in the classroom as well as share in our learning and catching kids doing the right thing!

We celebrate mistakes as we know that they are part of the learning process and they also can provide a good giggle which I am sure to share!

OUR SCHOOL WIDE EXPECTATIONS

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We are discovering at the moment all the things that make us unique as individuals and what brings us together. It is an exciting time as students begin to learn the routines and structures of school and what it means to be a person at St. Michael's.

Today we all took charge of a puzzle piece that showed our name and 3 things that we love and make us... well us! Come check out our cool display outside our class.

Key things to know:

Monday- Language classes

Tuesday- Library with 3/4

Thursday- SAKG and Art

Wednesday & Friday- Sport



Grade 3/4 - Mrs. Amy Bilston



Welcome to the 2019 school year! I hope that you all had a happy holiday filled with love, laughter, family and friends. We are slowly getting back into our routines and the expectations of our school are being shown from the get go. The 3/4 students came into our room with great excitement and were amazed at the changes and new organisation structures that we have in our room.



Yesterday, we set up our routines and explained that our class expectations are around remembering to bring in our diaries and reading books everyday to be checked.

There are dojo points up for grabs to use at the PBIS store by remembering this each day. We have tubs in our room for the children to put their folders and both diaries in each morning. We have started to use diaries and we will endeavor to fill them in with important events or reminders for the students. If you could check them with your child that would be greatly appreciated.

Within our class we are going to work towards a 'Growth Mindset' in all that we do. When we make mistakes we want to celebrate and learn from it. We have a new addition to our class, by class vote his name is 'Mr. Furball' he is the 'prob-llama' helper. The aim of this is to help us to see what side we are sitting with our mindset. Is it a growth or fixed mindset?



OUR SCHOOL WIDE EXPECTATIONS

Be Safe Be a Learner Be Responsible

Here is some information about our typical school week for you;

- Monday- Languages and Class Sport
- Tuesday- Library with F-2
- Wednesday- SAKG and the Arts with Mrs. Lynch
- Friday- Sport with 5 /6



On our first day we discussed what we are looking forward to and what we were nervous about. Here are some of our responses:

Penny- I am looking forward to a new class. I am nervous about harder testing.

Mia- I am looking forward to camp. I am nervous about new testing.

Finn- I am excited for everything. I am nervous about reports.

Elizabeth- I am excited about new things. I am scared of everything.

Brady- I am excited about the swimming carnival. I am not nervous about anything

Liv- I am excited about having my brother at school. I am nervous about the swimming carnival.

Jayla- I am excited about making new friends. I may not be able to do some school work.

Brenden- I am excited about having new students in our class. I am nervous about the swimming carnival.

Isabel- I am excited about my new class and having more friends. I am not nervous about anything.



If you have any questions, problems or anything to share please do not hesitate to visit, phone, email or dojo me! I cannot wait to get to know you all and work with both yourself and your child this year.

Grade 5/6 - Mrs. Marsha Ardern



What a fantastic way to start the year! I feel so blessed to be teaching at this wonderful school. The school community has made me feel so welcome and supported in this new journey I am undertaking.

I would like to start with a warm welcome back. I hope the break was enjoyable and everything you needed.

This year we will be focusing on learning that fosters self paced and independent work. This will occur in conjunction with small group teacher focused learning. To help the children transition into this style of learning the first few weeks will be exploring ways to support the students to organise their work and learning space as well as

developing sound understanding of their requirements. I have a strong focus on helping the students to feel support in their learning learning.

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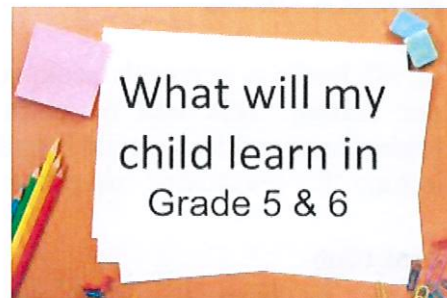
The first day we spent time discussing the expectations for the classroom. Part of this discussion led to a focus of high expectations of themselves. We talked about what this means and why it is important to their learning. This topic will be revisited regularly as I check in with the students and discuss their self directed goals. Helping students to see themselves positively is aimed at extending on the students ideas of positive self images and mindfulness.

This year at a glance:

Monday - Language

Tuesday - SAKG / The Arts

Friday - Sports 3-6



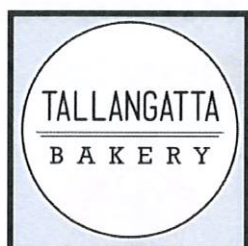
I look forward to getting to know all the families, students and school community throughout the year. If you have any questions, feedback and information you feel is important, please don't hesitate to ask.

Lunch Orders

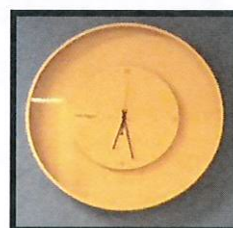
Attached again to this week's newsletter is our Lunch Order Menu. You will find that we have a Monday option for lunch orders, compliments of the Tallangatta Bakery, along with a Thursday option, compliments of the Tallangatta Takeaway.

Please ensure that your orders are written clearly on an envelope with your child's name & money enclosed.

Mondays ONLY - Tallangatta Bakery



Thursdays ONLY - Tallangatta Takeaway



Parent Code of Conduct

At St. Michael's Primary School, we believe in treating each other with care, compassion and respect. Included in today's edition of the newsletter is our Code of Conduct between the school and home. By developing a culture of respectful relationships, raising concerns and resolving conflict and making safety and wellbeing a priority, we can be a school that thrives. Please take the time to read this information and be part of the culture we are striving to create.

Bushfire At Risk School

Given our location, St. Michael's is listed on the Bushfire At Risk Register. This means that our school will close on days declared by fire authorities to be Code Red. Information about this and procedures for notification have been included in this newsletter. Please read and be aware in advance just in case.



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Michael Grose

Attached to this week's newsletter is an article from Michael Grose, a leading expert on parenting. This week's article is all about preventing childhood bullying. A worthwhile and engaging read!

Parents & Friends

St. Michael's is currently seeking parents who are interested in organising fundraising events for our school. This will be a no pressure, relaxed organising committee who are willing to brainstorm and implement small activities for the benefit of our children. If you are interested in joining this organising committee please let Cassie know.

Book Club

Would you like to join a monthly bookclub? For \$30/person/year the Tallangatta Library can access 80 titles. For more information please contact Lou Newman the Tallangatta Neighbourhood House Coordinator on 6071 5100 or Lou.Newman@towong.vic.gov.au

North East Rural Schools Sports Association (NERSSA)

On Monday the 18th of February, the students in Grade 3-6 will be participating in a Swimming Carnival. More information will be provided in upcoming editions of our newsletter.



**Wodonga Hockey Club Presents**
Hockey Registration
&
Carnival

February 22 6pm - 9pm
Wodonga Hockey Fields, Silva Road, Wodonga
JUMPING CASTLES  **PONY RIDES**
FACE PAINTING  **BBQ**  **FUN**
Hockey Demos
 **JUNIOR FEES DISCOUNTED BY \$10 IF PAID ON THE DAY** 

**WODONGA HOCKEY CLUB**
Fun, Family, Fair

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CODE OF CONDUCT

Introduction

At **St. Michael's Primary School** we are committed to nurturing respectful relationships and active partnerships with you as **parents/carers/guardians**. We believe that our students' learning journeys are enriched through positive and reciprocal home and school relationships.

As **parents/carers/guardians**, you act as one of the most influential role models in your child's life. We therefore seek your support in promoting and upholding the core values of the school community and its culture of respectful relationships within a Catholic faith tradition

This Code of Conduct will guide your interactions and communications with staff, other **parents/carers/guardians**, students and the wider school community. It articulates the school's key expectations of both staff and **parents/carers/guardians** with regard to respectful relationships and behaviours. It also specifies the school's position with regard to unacceptable behaviours that breach our culture of respect.

This Code of Conduct is to be read in conjunction with the school's:

- Occupational Health and Safety Policy
- Complaints Policy and procedure
- Child Safe Policy

Our Culture of Respectful Relationships

Among students, staff and **parents/carers/guardians** we strive to develop the following:

- A respect for the innate dignity and worth of every person;
- An ability to understand the situation of others;
- A cooperative attitude in working with others;
- Open, positive and honest communication;
- The ability to work respectfully with other people;
- Trusting relationships; and
- Responsible actions

In Promoting & Upholding this Culture, we expect that **STAFF** will:

- Communicate with you regularly regarding your child's learning, development and wellbeing;
- Provide opportunities for involvement in your child's learning;
- Maintain confidentiality over sensitive issues;
- Relate with and respond to you in a respectful and professional manner; and
- Ensure a timely response to any concerns raised by you.

In Promoting & Upholding this Culture, we expect that **PARENTS** will:

- Support the school's Catholic ethos, traditions and practices;
- Treat staff, students and other parents/cares/guardians with respect and courtesy;
- Support the school in its efforts to maintain a positive teaching and learning environment;
- Understand the importance of healthy parent/teacher/child relationships and strive to build the relationships;
- Adhere to the school's policies, as outlined on the school website.

Raising Concerns & Resolving Conflict

(Refer also to our Complaints Policy)

In raising concerns on behalf of your child, or making a complaint about the school's practices or treatment of your child, *we expect that you will:*

- Listen to your child, but remember that a different 'reality' may exist elsewhere;
- Observe the school's stated procedures for raising and resolving a grievance/complaint;
- Follow specified protocol for communication with staff members, including making appointments at a mutually convenient time and communicating your concerns in a constructive manner; and
- Refrain from approaching another child while in the care of the school to discuss or chastise them because of actions towards your child. Refer the matter directly to your child's teacher for follow-up and investigation by the school.

In responding to your concerns or a complaint, *we expect that staff will:*

- Observe confidentiality and a respect for sensitive issues;
- Ensure your views and opinions are heard and understood;
- Communicate and respond in ways that are constructive, fair and respectful;
- Ensure a timely response to your concerns/complaint; and
- Strive for resolutions and outcomes that are satisfactory to all parties.

Safety & Wellbeing

The school places high value and priority on maintaining a safe and respectful working environment. We regard certain behaviours as harmful and unacceptable if they compromise the safety and wellbeing of a member of our school community. These behaviours include, but are not limited to:

- Shouting or swearing, either in person or by other means
- Physical or verbal intimidation and or threats
- Aggressive hand gestures;
- Writing rude, defamatory, aggressive or abusive comments to/about a member of the school community (emails/social media);
- Racist, sexist or other denigrating comments or images
- Acts of violence; or
- Damage or violation of possessions/property.

When an adult behaves in such unacceptable ways, the Principal or Principal's nominee will seek to resolve the situation in one or more of the following ways:

1. repair relationships through discussion and/or mediation.
2. exercise our legal right to impose a temporary restriction or permanent ban from the school premises
3. report the incident to the police.

This Code of Conduct is endorsed by Catholic Education Sandhurst.

September, 2018

September, 2021

School Procedures For The Bushfire Season

Fire danger ratings and warnings have been introduced in Victoria to provide clear direction on the safest options for preserving life.

Schools – and children's services – identified as being at highest bushfire risk will be closed on days declared by fire authorities to be Code Red. Our school has been identified as a school at highest bushfire risk.

Where possible, we will provide parents with up to three days notice of a planned closure. We will contact you directly by letter with advice on planned closures and will confirm the decision to close by 12 noon the day before the planned closure.



Once confirmed, the decision to close will not change, regardless of improvements in the weather forecast. This is to avoid confusion and help your family plan alternative care arrangements for your child.

No staff will remain on site when the school is closed by the risk of fire. We will also cancel any offsite activities (such as school camps and excursions) if the activities are at risk. There may also be changes to school bus routes. Depending on routes, this may also occur on days when the school is not closed.

On high fire risk days families are encouraged to enact their Bushfire Survival Plan – on such days, children should never be left at home unattended or in the care of older children.

For those of us living in a bushfire prone area, the safest option when a Code Red day is declared is to leave the night before, or early in the morning of the Code Red day.

As part of preparing our school for the threat of fire, we have completed the Department of Education and Early Childhood Development's self-assessment of our emergency preparedness. We have also updated our Emergency Management Plan; compiled a Cyclical Maintenance Plan that prioritises work that may assist in preparing for the threat of fire and cleared our school grounds and gutters. Representatives of the Catholic Education Office have also visited our school to review and audit our level of emergency preparedness.

What can parents do?

Make sure your family's Bushfire Survival Plan is up-to-date and includes alternative care arrangements in the event that our school is closed. Make sure we have your current contact details, including your mobile phone numbers. Keep in touch with us by reading our newsletters, by checking our website, and by talking to your child's teacher or any other member of the teaching staff.

Most importantly at this time of year, if you're planning a holiday or short stay in the Bush or in a coastal area, you should check warnings in advance of travel and remain vigilant during your stay.

If your child is old enough, talk to them about bushfires and your family's Bushfire Survival Plan.

You can access more information about school closures on the Department of Education and Early Childhood Development website – see www.education.vic.gov.au/bushfires.

For up-to-date information on this year's fire season, visit the CFA website at www.cfa.vic.gov.au or call the 24-hour Victorian Bushfires Information Line on 1800 240 667.

insights

Preventing childhood bullying

by Michael Grose



Childhood bullying is an insidious behaviour that thrives on secrecy and adult acquiescence.

The recent efforts by a father in Ohio, USA to hold his child accountable for bullying is commendable, even if the technique he used is questionable.

Matt Cox insisted that his ten year daughter walk eight kilometres each way to school for three days after she was banned from the school bus for bullying.

He posted a film of her walking to school on social media, which has drawn over 15 million viewers. Cox's actions have drawn mixed responses from parents and professionals alike.

Let's look at the filming and posting of a disciplinary measure to social media first. It's a firm belief of the Parenting Ideas team that discipline works best when it's a private matter between parents and their children, and not something shared with others.

Keep discipline private

Many kids feel uncomfortable when even their close family are aware of the discipline they are experiencing. The posting of the film on social media borders on the realms of humiliation, which probably wasn't this father's intention. Imagine thirty years ago if Cox's parents had filmed an act of discipline involving their son and screening it as a short in movie theatres across the country. There would have been a public outcry about this invasion of privacy. Now thanks to social media posting of private matters is the new normal, which often goes unquestioned.

Parents should be encouraging their children to think very carefully before they post anything on social media as once the genie is out of the bottle it can't be put back. This video could well come back to haunt his daughter in the years to come.

Being accountable

It's laudable that this father wants to hold his daughter accountable for her actions rather than dismiss the behaviour as minor, or 'just one of those things that happen.' Too often parents excuse their children's poor behaviour, or simply don't take it seriously enough.

This father backed the actions of the bus driver, which were presumably endorsed by the school. Parent inaction over children's inappropriate behaviour is a common frustration for many teachers and principals so I suspect knowledge of this dad's actions would have been greeted by high fives by most of the staff at the girl's school.

Reflection is a pre cursor to behaviour change so the fact that she walked to school gave her plenty of time to ponder on her actions. However this type of punishment doesn't generally lead to a reduction in bullying in the long-term.

Restore relationships

Relationship restoration is a key strategy used by many Australian schools that's proving successful in changing bullying behaviour. Increasingly, kids who bully are expected to face up to their victims in safe, teacher-lead meetings. They are required to recall their actions and account for their behaviour. They also hear first hand the impact that their behaviour has had on the person they bullied, which is usually very confronting. This restorative justice method promotes real accountability as kids are expected to make amends in some way for the hurt that they have brought to the other person.

Research shows that many children who bully generally don't identify with the impact of bullying, so hearing first hand how their behaviour impacts on others is more likely to create some empathy, and hopefully, a decrease in bullying.

Like any behaviour change method, restorative justice doesn't work all the time. It needs to be applied in a calm, respectful way and it requires the support of the families of all children involved. This restorative justice method is less about seeking vengeance ('you'll get your come uppance') and more about seeking justice for the person who is bullied ("do you feel safe and also that you've been heard?") and achieving behavioural change from the child who bullies.

Use the restorative approach at home

Parents can practise this restorative approach in their families by encouraging a child to make amends if they've upset or been nasty to a brother or sister. 'You mess up relationships, you make up relationships' is a fabulous way for kids to take ownership of their anti-social behaviours. Again to be effective this method needs to be carried out in a safe, calm manner at a time when children and teenagers are likely to listen.

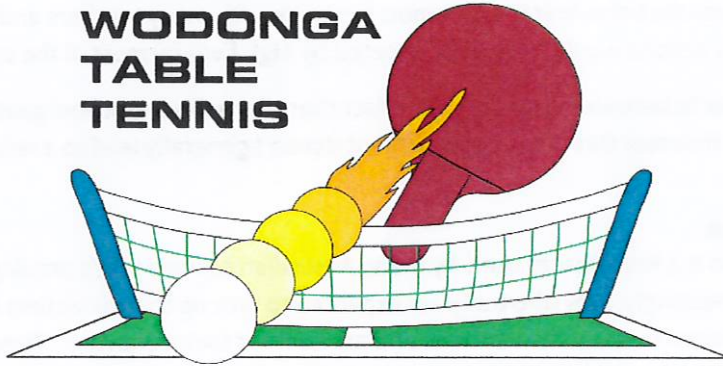
Childhood bullying requires a zero tolerance approach from parents, teachers and coaches if it is to be stamped out. The approach taken needs to be respectful to everyone involved; aimed at achieving justice and maintaining personal safety rather than seeking vengeance and gaining pay back; and stay firmly in the private rather public domain.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including *Thriving!* and the best-selling *Why First Borns Rule the World* and *Last Borns Want to Change It*, and his latest release *Spooned Generation: How to raise independent children*.

**ALBURY
WODONGA
TABLE
TENNIS**



Season Grading Night

Wednesday 6th February 2019, 7.00 PM

471 North St Albury (Greenfield Park)

Season starts 11th February, ends Mid April

Playing nights: Monday, Tuesday & Thursday

New players most welcome

We cater for all player levels from beginner to the elite

For more information contact: Ian Radley 0408154381

Or <http://alburywodongatta.sportzvault.com/>



Come & try Hockey

14th Feb

7th March

21st Feb

14th March

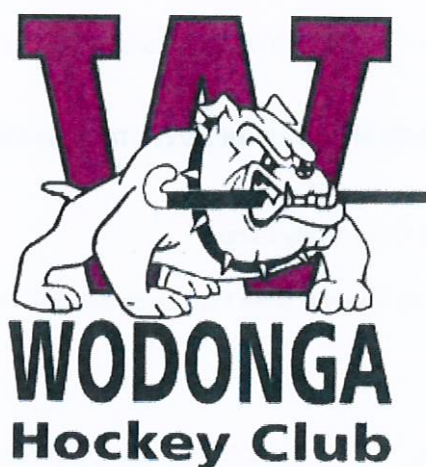
28th Feb

21st March

Silva Dr Wodonga

0437 263 114

\$60 – Refund of \$20 (when shirt returned)



WHAT'S ON

NEIGHBOURHOOD HOUSE
Supporting Life-long learning



FEBRUARY

SKILLS AND JOB CENTRE (RESUME AND JOB APPLICATION ASSISTANCE)

When: 7 February
Time: 9.30am – 3.00pm
Where: Tallangatta Library and Community Centre
Cost: Free
Registration: Drop in and see us, or call for an appointment on 1800 754 555

MAH-JONG

When: Every Monday
Time: 10.00am – 2.30pm
Where: Tallangatta Library and Community Centre
Cost: Free
Registration: To register please phone Towong Shire Council on (02) 6071 5100

MEDITATION CIRCLE FACILITATED BY KELLY BICK

When: Every Tuesday
Time: 6.00pm – 7.00pm
Where: Tallangatta Library and Community Centre
Cost: \$2/session/person pay as you go
Registration: Kelly Bick on email kbee@westnet.com.au call (02) 6071 0210

YOGA WITH PAULA KISSANE

When: 5, 12, 19, 26 February 5, 19, 26 March 2 April
Time: 5.30pm – 7.00pm
Where: Tallangatta Library and Community Centre
Cost: \$15 regular \$18 casual
Registration: To Paula Kissane on email paula.kissane20@gmail.com or call 0429 353647

LIGHTNING TALKS – THE FAVOURITE HOLIDAY OR ADVENTURE OF THREE COMMUNITY MEMBERS

When: 12 February
Time: 10.00am – 10.30am
Where: Tallangatta Library and Community Centre
Cost: Free
Registration: To register please phone Towong Shire Council on (02) 6071 5100

PILATES WITH PATSY KIRK

When: 13, 20, 27 February 6, 13, 20, 27 March 3 April
Time: 6.30pm - 7.15pm
Where: Tallangatta Library and Community Centre
Cost: \$120 for a 8 week program
Registration: To Patsy Kirk on email pkfitbodz@bigpond.com or call 0418 965 988

MULTICULTURAL TASTES OF TALLANGATTA MEXICAN COOKING CLASS AND CULTURAL PRESENTATION WITH AMADA MCINTOSH

When: 13 February
Time: 9.00am - 11.00am Cooking Class
11.00am - 12.00noon Tasting and Cultural Presentation
Where: Tallangatta Library and Community Centre Kitchen
Cost: \$25/person for the Cooking class, tasting and cultural presentation
\$5/person for the tasting and cultural presentation
Registration: By 11 February please phone Towong Shire Council on (02) 6071 5100

PILATES WITH PATSY KIRK (MORNING CLASS)

When: 15, 22 February 1, 8, 15, 22, 29 March 5 April
Time: 10.00am - 10.45am
Where: Tallangatta Library and Community Centre
Cost: \$120 for a 8 week program
Registration: To Patsy Kirk on email pkfitbodz@bigpond.com or call 0418 965 988

JOANNA BAKER AUTHOR VISIT

When: 19 February
Time: 10.00am - 11.00am
Where: Tallangatta Library and Community Centre
Cost: Free
Registration: By 14 February, please phone Towong Shire Council on (02) 6071 5100

AFRICAN DRUMMING WORKSHOP

When: 24 February
Time: 2.00pm - 3.30pm
Where: Tallangatta Library and Community Centre
Cost: \$25
Registration: By 20 February, please phone Towong Shire Council or register at the Library on (02) 6071 5100

GARDEN GROUP – SURVIVING THE SUMMER AND 2019 PROGRAM PLANNING DISCUSSION

When: 27 February
Time: 10.00am - 11.00am
Where: Tallangatta Library and Community Centre
Cost: Free
Registration: To register please phone Towong Shire Council on (02) 6071 5100

WHAT'S COMING

Skills and Job Centre 7 March, Author Talk Leo Kennedy, Digital Photography, Garden Group

THURSDAYS ONLY

Tallangatta Take Away Lunch

List 2019

Gluten Free & Vegetarian Options

Sandwiches, Rolls & Wraps

Salad	\$5.00
Chicken & salad	\$6.00
Ham & salad	\$6.00
Ham, cheese and tomato	\$6.00
Egg & lettuce	\$5.00
Salad Bowl	\$5.00
Meat & Salad Bowl	\$6.00
Rice Cakes (GF)	\$2.00
Fresh Fruit	\$1.00
Milky Way	\$1.00

Hot Food

Mini Pizza (tropical)	\$3.80
Chicken schnitzel burger	\$5.00
Macaroni cheese	\$3.90

Frozen Foods

Yoghurt	\$2.00
Icy Poles	\$1.10
Paddle Pop	\$1.60

Drinks

Water	\$2.50
Pump water	\$4.00
Flavoured milk 300ml	\$2.20
Orange juice	\$2.00
Apple juice	\$2.00
Apple & Blackcurrant	\$2.00

Tallangatta Take Away

Ray and Amanda Blackburn

Ph.: 6071 2465

No Money = No Lunch Order

***Please make sure your child's name is clearly written on the envelope and that the money is secure inside.**

MONDAYS ONLY

Tallangatta Bakery Lunch

pricelist 2019

Gluten Free & Vegetarian Options

Sandwiches, Rolls & Wraps

Salad roll	\$5.00
Chicken & Salad roll	\$6.00
Ham & Salad roll	\$6.00
Egg & lettuce	\$5.00
Ham, Cheese & Tomato	\$6.00
Gluten Free Wrap Ham & Salad	\$7.50

Hot Food

Plain Pie	\$4.80
Flavoured Pie	\$5.00
Sausage Roll	\$4.00
Veggie Pastie	\$4.50
Spinach & Fetta Roll	\$5.00

Drinks

Water	\$2.50
Apple & Blackcurrant Juice	\$2.00
Orange Juice	\$2.00
Apple Juice	\$2.00
Flavoured Milk 300ml (chocolate & strawberry)	\$2.20

Sweets

Hedgehog	\$4.10
Custard tart	\$4.10
Apple and cinnamon scroll	\$3.10

Gluten Free

Choc Brownie	\$5.50
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Tallangatta Bakery
Mandy and Brad Crispin
0260 712 222