



St. Michael's Primary School Tallangatta

Newsletter

Term 4, Week 5: Thursday the 8th of November, 2018

St. Michael's Catholic school community follows the Josephite tradition of being a learning and supportive environment that challenges the landscapes of our hearts and minds.



St. Michael the Archangel

Come and join us for our Feast Day Mass at 2.00pm in our Church, followed by afternoon tea in our classrooms.

(Please note the change in time for our Mass)

IMPORTANT DATES

Term 4 Week 5

Friday the 9th of November

St. Michael's Feast Day Mass

Term 4 Week 6

Tuesday the 13th & Wednesday the 14th of November

Grade 3/4 Camp

OUR SCHOOL WIDE EXPECTATIONS

Be Safe Be a Learner Be Responsible

MESSAGE FROM THE PRINCIPAL

Dear Families,

It is with great excitement that I announce St. Michael's is able to continue offering our three classroom structure for 2019. This structure is something that supports our students to achieve the best possible results, being nurtured in a small learning environment. In a small school, we rely heavily on funding and sometimes cannot guarantee our structure will always remain the same. It is around this time of year that I attend budget workshops and ensure we remain a financially viable school. An increase in enrolments this year has confirmed that we are able to operate as we are, knowing we are providing the best possible structure for our students to learn and grow.

It is with great pleasure that I announce the following staffing allocations for 2019;

F/1/2 - Mr. Nathaniel Sariman

Grade 3/4 - Mrs. Amy Bilston

St. Michael's is currently in the process seeking a Grade 5/6 teacher to join our ever dedicated team. Nat and I are currently shortlisting applications and will interview next week. Please stay tuned for more information in the near future.

Transition days begin next week for our 2019 Foundation students. Mr. Sariman has been busily planning these exciting days and is very much looking forward to the change of pace and content the F/1/2 class will bring. On Monday the 12th of November, we have our first transition morning. As a school community, we can't wait to meet our new students.

Blessings,

Cassie Lynch



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Greetings Families,

Firstly, I hope everyone enjoyed their long weekend. It has been a big couple of weeks in the F/1/2 classroom. As the end of the school year approaches, our classroom schedule becomes all the more hectic. We have some exciting events in the coming weeks such as our camp experience, transition days, excursions and the town Christmas carols. We have been very busy practising and rehearsing our two songs, Little Donkey and Deck the Sheds.

In the classroom, we have been very busy with end of year assessments. The kids have shown some great perseverance and have done a great job with the challenging nature of these tasks. In writing, we have been focusing on persuasive texts and how we use emotive language to help the reader agree with our argument. In maths, our focus has been on money. We have explored the different values of money and the designs of each coin and note.

Last week, I set the kids a challenge of creating an invitation using letters from the newspaper. We had lots of fun creating the invitation; the kids did a great job working together. They assigned each other sentences and words to create. They showed a great sense of team and were more than willing to help each other out.



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Last Friday, the F-4 students teamed up to play some Melbourne Cup inspired maths games. We held a knockout racing competition. In a hotly contested final, Ebony and Finn rolled it out to claim victory as the St. Michael's Cup. After countless lead changes, Ebony charged home to win by two lengths. The cheering and encouragement was a great sign of the ever-growing culture at St. Michael's.

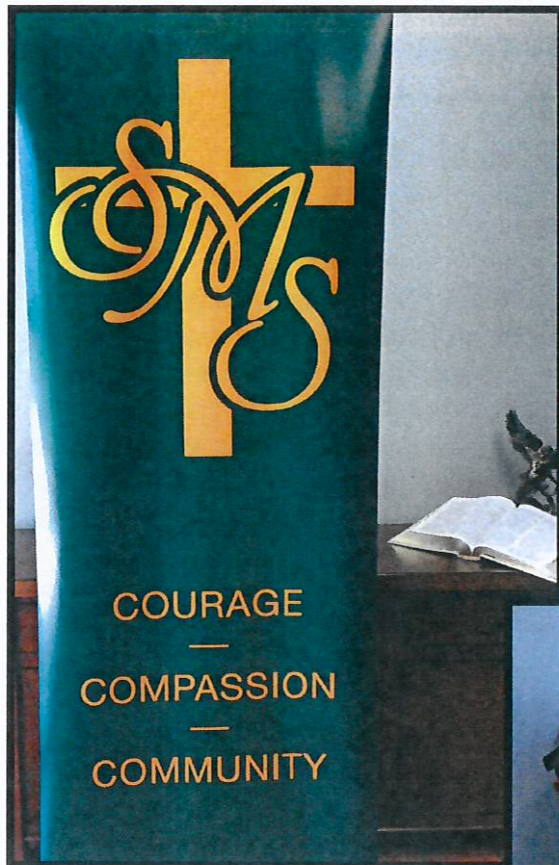


We have also had some significant milestones and events in our classroom over the past couple of weeks. Lachlan lost his first tooth, Lois's persistent front tooth finally came out and Isabel celebrated her 8th birthday.



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St. Michael's Primary Transition Days



Come along and experience our school
on the following days...

Monday the 12th of November 8.30am - 11.00am

Tuesday the 20th of November 8.30am - 11.00am

Wednesday the 28th of November 8.30am - 1.00pm

Tuesday the 11th of December 8.30am - 1.00pm

Please bring along a fruit snacks, lunch, drink bottle and hat.
We can't wait to welcome you into our school community.

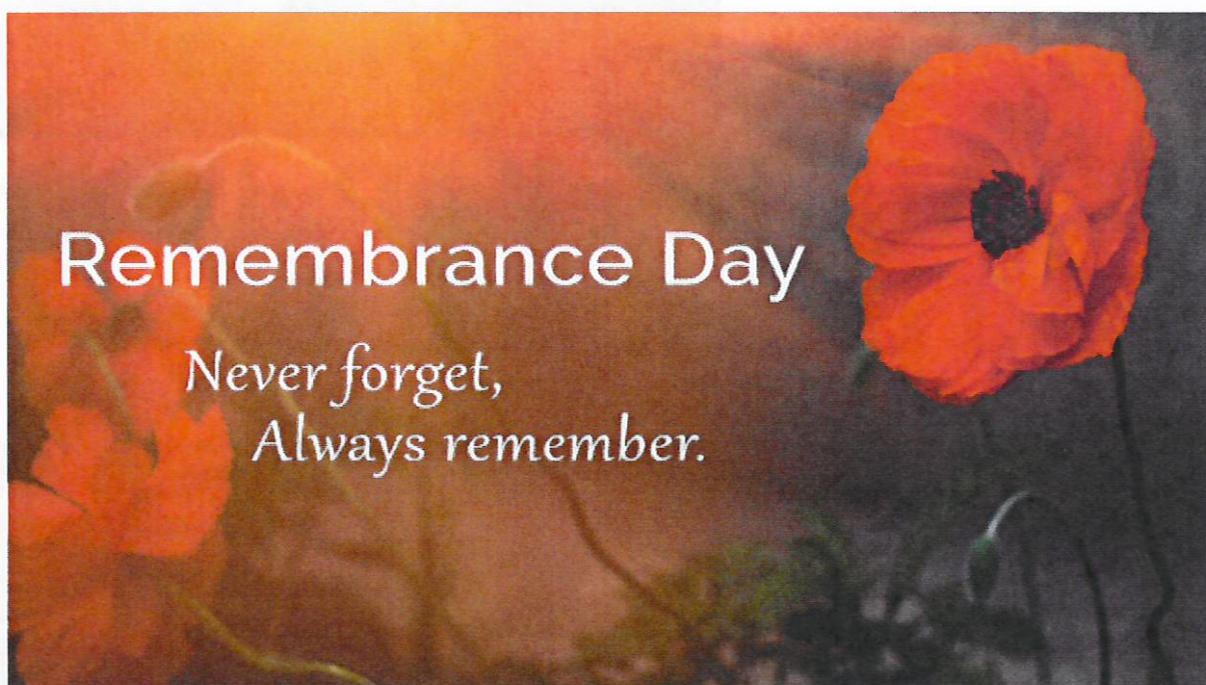


Grade 3/4 - Mrs. Amy Bilston

Over the past few weeks we have been busy with assessments, camp planning, learning about procedures and starting some work of digital technologies. The children are continuing their amazing attitude towards learning and showing our school wide expectations at all times. Over the coming weeks we have so much to look forward to- like the Town Carols, which we are practicing for. If I ask anyone in my class what they are most looking forward to in the coming weeks the answer is camp.

Next Tuesday and Wednesday we are heading off to the Great Aussie Holiday Park. I know the children will have so much fun and they are just so excited to attend. We will be sure to share with you all of our adventures over the next few weeks.

Please find attached our packing list for camp, I know many of you may already have it, however I have sent it home again just incase!



There will be a service this Sunday for Remembrance Day starting at 10.45am at the Cenotaph. If it is raining, the service will be moved to the Memorial Hall.

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WHAT TO BRING ON CAMP



ESSENTIALS	CLOTHING
Knife / Fork / Spoon	Pyjamas
Bowl (solid plastic or enamel)	Thongs or Reefs (only for showers)
Dinner plate (solid plastic or enamel)	2 pairs running shoes (incase they get wet)
Cup or Mug (solid plastic or enamel)	Swimming costume
Tea towel	Beach towel for swimming
Toiletries - Soap and Toothpaste	Bath towel for showers
Insect repellent	Socks and Underwear
Tissues	T-shirts and Shorts
SUN SMART	Jumper
Sunscreen	COOLER WEATHER
Water drinking bottle (essential)	Raincoat
Hat or Cap (no hat - no play)	Jumpers (spares)
Sunglasses	Several pairs of tracksuit pants
BEDDING	EXTRAS
Sleeping bag & Bottom flat sheet OR	Long sleeved shirt for archery
Two bed sheets & Warm Blankets	Torch
Pillow and Pillowcase	Plastic bags for dirty/wet clothes
	Limited pocket money

NOTES

- Cheap plastic disposable plates are not suitable items to be sent on camp.
- Bed linen and bath towels are provided for adults staying in the Studios.
- Great Aussie School Camps proudly promotes healthy eating therefore please refrain from bringing gum, lollies and soft drink to camp.

follow us...





Grade 5/6 - Mr. Nat Sariman

Camp!

Camp was such a major success! Thank you to all the 5/6 students who enjoyed an immersive experience in Canberra. The feedback from the kids has been extremely positive through all their recounts. Highlights from the trip were Questacon, AIS and iPlay. We all experienced some exciting and thrilling activities but also some highly educational and reflective sessions. Everyone's behaviour on camp was great which enabled us to enjoy a few little extra surprises (thanks Mrs Lynch). Thank you to Brett for doing such an amazing job driving and navigating us around Canberra.



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Michael Grose

Attached to this week's newsletter is an article from Michael Grose, a leading expert on parenting. This week's article is all about the importance of developing empathy in your child. Well worth the read!

Child Safe

There are 7 Standards to meet in order to meet the Child Safety requirements within our school community. At St. Michael's, we continually strive to actively promote the safety of all children within our community. Over the coming weeks, we will share the 7 Child Safety Standards with our community to actively promote the culture we are creating at our school and sharing with our wider community.


Standard 5: Procedures for responding to and reporting suspected child abuse.

Child Safe Standard 5 requires staff to be informed, equipped and professional in responding to and reporting suspected child abuse. Staff undergo regular training in the area of understanding reportable information and age appropriate behaviours in children. Our school also has an appointed Child Safe Officer, so staff are able to consult at any time and discuss concerns. St. Michael's has a documentation procedure in place for any reports and take all safety concerns for our students very seriously.

As teachers, we are mandated to report suspected abuse. This is something we at St. Michael's take seriously and are always updating our training on. The children in our community will always come first.

IMPORTANT DATES FOR TERM 4

Please note the following dates in your calendars now!

Week 8	Week 11
<i>Friday November the 30th: Report Writing Day (Pupil Free Day)</i>	<i>Wednesday December the 19th: End of Year Mass 6.30pm & Final Day for Term 4</i>
	<i>Thursday December the 20th: 2019 Planning Day (Pupil Free Day)</i>
	<i>Friday December the 21st: Staff Final Day</i>

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insights



Why developing empathy in your child matters

by Michael Grose

Parenting is a socialisation process during which parents develop in their children and teenagers the skills and attitudes that will enable them to fit into the different groups they encounter. These groups will exist inside the classroom, in friendship groups, during sports and leisure activities and elsewhere.

This socialisation process needs to begin from a young age.

Initially, most kids believe that their world and everyone in it revolves around them. “I want” is their mantra. Patient, firm parents will continually remind children that they need to think of others. “It’s your brother’s turn.” “Nana doesn’t feel comfortable listening to that language.” “Think about how your behaviour affects others.” These are the types of appeal to a less self-centred approach that many parents make.

The socialisation process operates on two levels. On one level its focus is on teaching and helping kids to follow social rules or conventions that exist to help them get along with each other. At a deeper level successful socialisation develops empathy in a child or young person.

Empathy – the ability to understand how another person is feeling or how they respond to a behaviour or an event – is the basis of all respectful relationships. Without empathy it’s impossible for someone to enjoy a relationship based on respect and equality. It’s easy for a person who doesn’t practise empathy to reject, bully, intimidate or hurt someone else.

Empathy learned in childhood carries on to adult life

Empathetic adults enjoy better personal relationships and experience less stress. They also make better leaders who are more likely to get the best out of people than self-centred, result-focused leaders.

Anecdotal evidence suggests that empathy, if neglected in childhood, can be difficult to develop in adulthood. In some adults it takes a traumatic event or a ‘road-to-Damascus’ moment for them to adopt an empathetic perspective.

So, rather than wait until adulthood, let’s focus on developing empathy in your children and adolescents. There is a good chance they will benefit very soon in terms of enjoying better friendships, improved wellbeing and more success at school. Here are five ideas to get you started:

1. Model empathetic behaviour. Be kind even though the person in front of you in that queue is slow.
2. Read fiction stories to kids or encourage them to read fiction. People who read fiction score highest on tests that ask them to infer other people's thoughts and emotions.
3. Praise kind and compassionate behaviours. The behaviours that parents focus on, even with teenagers, are those that tend to expand, so bring their empathetic behaviours to the fore.
4. Validate your child's feelings. When a child shares difficult stories or emotions let them know you understand, without offering solutions or advice.
5. Invite your child to walk in someone else's shoes. Occasionally ask your child a question like, "What would it be like to be feel tall like Tanya?"

Empathy is too important to wait until adulthood so make it a priority to develop a sense of 'other' in your child from an early age.



Michael Grose

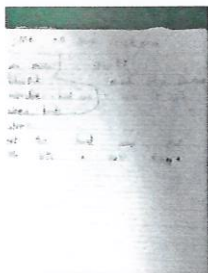
Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including *Thriving!* and the best-selling *Why First Borns Rule the World* and *Last Borns Want to Change It*, and his latest release *Spoonfed Generation: How to raise independent children*.

The Scoop

The Happenings in Grade 3/4

This term is flying past and all of our class wanted to contribute to The Scoop this week. So below is a little snippet from each of us with work we are proud of, what we are looking forward to what has been happening in our classroom! We have so much to say and share so we hope you enjoy reading!

On Saturday the 13th of October Miss Liston turned into a Mrs Bilston and that means that she got married.
By Brenden



What I enjoy at school.

I Enjoy writing and maths and sport and playing outside. I am practicing reading and spelling isn't that bad.

By Sam

I am proud of my procedure writing which is slime no glue no borax. Written by Charlotte

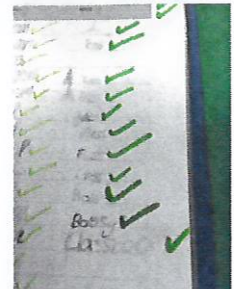
I am very proud of my reading assessments, because I tried my best. By Brady



Sue is back in the library, yay! It's also 6 days to camp, another, yay! Sue was in New Zealand for a month it was for a long long time. We have been doing testing for 2 and a bit week and we have been practicing our Christmas carols they're going soooooooooo good. By Finn

My spelling

last week in spelling my digraph was SS making sound ss as in dress and in my spelling test I've got 11 out of 11 and I am very proud of my work. By Olivia



I'm looking forward to Christmas because I'm spending time with my Family and opening presents together. I love my family so much. By Elke

OUR SCHOOL WIDE EXPECTATIONS

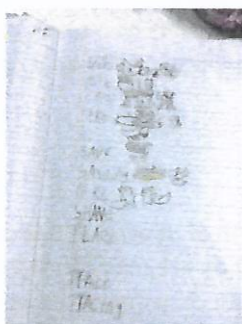
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It's almost time to go to camp, next week on Tuesday we'll be leaving and we'll be coming back the next day at home time! The camp will be AWESOME! Also Sues back from New Zealand she went for a month so she could spend some time with her family. We've also been doing testing for the last 2 weeks or so, most of them were challenging but some were easy hopefully everyone moved up a level that would be great! I think I did pretty good in my maths tests, reading test and spelling test the hardest test was probably the spelling test but I got 40/50 which is very good. I am very happy with all the scores that I got on my tests.

By Archer

SPELLING WORK!

Spelling is helping me read level 20 book. It is Challenging sometimes to do spelling in class. I push past and do it because I want to be a better learner in my class. By Jayla



I guess I like spelling. It helps me learn words. By Elizabeth

I am excited for Christmas coming up. In a few weeks there will be a Christmas Tree in the foyer all set up at school. We only set these up at school and home in December.

From Charlie



This week 3/4 have been doing a step by step plan in writing. A step by step plan is a recipe or instructions on how to make or do something. For example:

How to make s'mores

What you need:

Biscuits
Marshmallows.
Knife.
Spoon.
spread
Chocolate
Plate.
Bowl.
seconds

Step 1: wash your hands then, get 2 biscuits out of the packet and put them on your plate.

Step 2: open your chocolate, break up into little bits and put them in your bowl.

Step 3: put your bowl of chocolate in the microwave and turn on for 1:00min and and keep stopping the microwave for every couple of seconds so it doesn't burn.

Step 4: When chocolates combined take it out of the microwave, get your knife and

the chocolate on 1 side of both of your biscuits.

Step 5: get 1 marshmallow and put it on 1 of your biscuits

Step 6: put fold your biscuits into a sandwich and put them in the microwave for 15

Step 7: take your s'more out of the microwave.

Step 8: wash up all of your dishes and enjoy your s'more/s'mores!

Written by Mikayla

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🇦🇺 Australia 🇦🇺 by Eli- Work I am proud of.

Did you know that Australia is the biggest island in the world?

How did Australia get its own name?

The name came from Latin. Australia meaning south, and dates back to the 2nd century legends of an "unknown southern land."

What is Australia best known for?

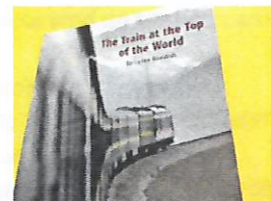
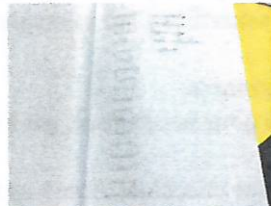
Australia is known for its growing Great Barrier Reef.

Why Australia is unique?

The Aussie mainland is the world's largest island, and is the only continent to also double as an island. With some of the world's oldest geological features, Australia is also the world's driest continent. When it comes to natural beauty, Australia wants for nothing.

I love Australia you should visit! Hope you learned a lot.

What a wonderful start of the term, Miss Liston turned into Mrs Bilston. On the 7th of November Sue came back from New Zealand, she came back with a smile on her face she was very happy to be back at school 😊. In spelling, writing and reading I have been proud of myself! In spelling I have been choosing extra words and I'm getting them all right! In writing we have been looking at procedures, and I finished all of mine! In reading Mrs Bilston gave me a really hard book, and I think I did very well! By Mia



Riddle me this....

A-What is the difference between a jeweler and a jailer?

B- When is a door not a door?

C- Bobby throws a ball as hard as he can. It comes back to him, even though nothing and nobody touches it. How?

A-A jeweler sells watches. A jailer watches cells. B- When it is a jar C- He throws it straight up.

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